



Nezperce Jt District #302

Lewis County

615 2nd Ave, PO Box 279, Nezperce, ID 83543

Phone: (208) 937-2551 Fax: (208) 937-2136

Daryl E. Kellum, Superintendent

District Characteristics 2003-04

Fall Enrollment	182	Special Education:	
Average Daily Attendance.....	176	Special Education Students.....	27
State Ranking Per ADA.....	100	Gifted and Talented Students.....	13
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	130
Number of Accredited Schools:		Free and Reduced Meals.....	64
Approved.....	0	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	76
High School Diplomas Regular.....	16	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Superintendent's Highlights

The District continues to move forward with the implementation of the "Idaho Standards for Excellence". Our staff has developed and implemented a coordinated, articulated, assessed K-12 reading, language arts, and math curriculum that is aligned to the state standards. Our staff is working to implement Stages V and VI of the roadmap to implementing the "Idaho Standards for Excellence". This process has been slowed down due to reduced funding for this project during FY '04.

Our students took the ISAT test three times electronically during the 2003-04 school year with positive progress indicated. Our students are working with teachers to establish individual academic improvement goals with plans.

Progress Towards Meeting District Goals

2003-04 Goals	Progress
Develop and Implement a coordinated, articulated, assessed K-12 curriculum that is aligned to the "Idaho Standards for Excellence".	Completed for Reading, Language Arts, and Math.
Increase and Recognize Academic Achievement	Added a Student of the Month Program. Recognize student academic achievement through announcements, monthly district newsletter, and local newspaper.
Increase communications between the school, parents and patrons.	Secondary parent teacher conferences increased to twice a year. Use of district monthly newsletter, elementary teachers send monthly newsletter to parents, use of telephone, and e mails to parents.
Successfully Complete our Average Yearly Progress	Completed for 2002-03, in the progress of testing for 2003-04.
Successfully complete Stages V and VI of the Roadmap to implementing the "Idaho Standards for Excellence".	Still in progress, no available standards implementation funds has slowed this goal.
Successfully complete and review the District Policy Manual.	95% completed by a committee appointed by the Board of Trustee's.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	52.74%	40.11%	92.85%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	1.65%	1.65%	3.30%
Asian	3.30%	0.55%	3.85%
Total	57.69%	42.31%	100.00%

Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$431,810	25.87%	\$443,564	18.93%
Other Sources	41,124	2.46%	494,031	21.08%
State	1,196,233	71.67%	1,232,279	52.59%
Federal	0	0.00%	173,496	7.40%
Total	\$1,669,167	100.00%	\$2,343,370	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$143,121
Lottery Revenues.....	\$6,272
Technology Grant.....	\$24,368

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,014,494	58.84%		
M & O Support Services	682,644	39.60%		
M & O Other	26,846	1.56%		
Total M & O	\$1,723,984	100.00%	\$9,786	12
Total All Funds	\$2,066,210	100.00%	\$11,729	19

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$81,301,967	\$461,943	26
Total General M & O Levies	0.002734522		87
Total District Levies	0.005454223		67

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	8.00	10	Beginning Salary on Schedule	\$25,000
Secondary Teachers	9.50	10	Highest Salary on Schedule	\$46,714
Administrators	1.60	110	Average Elementary Teacher's Salary	\$40,274 38
Other Certified Staff	0.80	220	Average Secondary Teacher's Salary	\$39,189 68
Total Certified Staff	18.30	10	Superintendent's Salary	\$90,000 22
Total Non-Certified Staff	10.40	17		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did NEZPERCE JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that NEZPERCE JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 84.51%	District 100%	District 80.28%	District 83.1%
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report